

PÓTVIZSGA KÖVETELMÉNY

Osztály: 10 MG

Tantárgy: Angol nyelv

Oktató: Naghi Zoltán Levente

Tanulók:

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Tananyag:

Tankönyv NEW HORIZONS 1 + Munkafüzet New Horizons 1

UNIT 1 – 6

	Topic and vocabulary	Grammar	Functions	Skills and culture / Pronunciation
STARTER UNIT p.4	Personal details Names Age and addresses Countries and nationalities Jobs Classroom objects Colours Furniture Feelings	The verb <i>be</i> • Present simple Personal pronouns and possessive adjectives <i>this, that, these, those</i> Articles: <i>a/an, the</i> <i>Where?</i> Prepositions of place	Introductions Talking about personal details	Listening: listening for specific information Speaking: asking and answering questions Pronunciation: the alphabet; <i>-teen /t/</i> and <i>-ty /t/</i> ; <i>the</i>
UNIT 1 p.20	Home Rooms and furniture Personal possessions Dates: months, ordinal numbers, festivals Hobbies, interests, ambitions Favourites	The verb <i>be</i> • Present simple (all forms) The verb <i>have got</i> • Present simple (<i>I, you</i>) <i>some, any</i> <i>When?</i>	Talking about where you live Giving dates	Speaking: questions and answers, exchanging information Listening: error correction (<i>radio interviews</i>) Reading: reading for general comprehension, true or false, reading for specific information (<i>magazine article</i>) Writing: an introduction Pronunciation: <i>th</i>
UNIT 2 p.28	The family Physical description: looks, height, build, hair, eyes Adjectives British families today	The possessive <i>'s</i> The verb <i>have got</i> • <i>he, she, we, they</i> Adverbs of degree Adjective order	Talking about family Describing people	Speaking: discussing factual information (<i>family statistics</i>) Listening: multiple choice (<i>interview</i>) Reading: multiple matching, true or false (<i>magazine article</i>) Writing: an email
UNIT 3 p.38	Music Sports and free-time activities Fakes Tribute bands Musical instruments	Present simple <i>like + -ing</i> <i>play, do, go</i> Connectors: <i>and, but, or</i> Object pronouns <i>so/neither</i>	Talking about likes and dislikes	Speaking: discussing opinions (<i>takes</i>) Reading: key words, reading for specific information (<i>magazine article</i>) Listening: multiple matching (<i>interview</i>) Writing: a description
UNIT 4 p.46	Daily activities The time A female teenage footballer Housework Student jobs	Expressions with <i>have</i> Present simple Adverbs of frequency <i>How often?</i> Prepositions of time: <i>at, on, in</i>	Talking about daily activities Telling the time Talking about lifestyle	Reading: matching pictures to information, reading for specific information (<i>magazine article</i>) Listening: true or false (<i>interview</i>) Speaking: topic discussion (<i>student work</i>) Writing: advantages and disadvantages Pronunciation: <i>-s, -es</i>
UNIT 5 p.56	Everyday activities Personal life School subjects	Present continuous Present simple and Present continuous	Talking about present activities Talking about temporary actions	Speaking: picture-based discussion (<i>school subjects</i>) Reading: matching headings to paragraphs (<i>semi-formal letter</i>) Listening: identifying points mentioned (<i>interview</i>) Writing: email
UNIT 6 p.64	Food and drink Numbers Healthy diet Shopping for food School dinners School problems	Countable and uncountable nouns <i>How much? How many?</i> Expressions of quantity <i>there is, there are</i>	Talking about quantity Talking about diet	Listening: listening for general understanding, true or false (<i>radio phone-in</i>) Speaking: picture-based discussion (<i>bullying</i>) Reading: matching topics to paragraphs (<i>diary pages</i>) Writing: email Pronunciation: <i>o</i>
UNIT 7	Eating out			Reading: predicting content, scanning, true or false (<i>magazine article</i>) Listening: listening for specific vocabulary (<i>interview</i>)